|  |
| --- |
| **Unit Plan** |

|  |
| --- |
| **DAILY PLAN** |
| **Day****DT** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| **M****1** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | **No School** | **W****I** | **Textbook****Reader Response Questions****Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **T****2** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | * **Read The Earth on Turtle’s Back**
* **Complete The Earth on Turtle’s Back questions**
* **NRI**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **W****3** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | * **Go over Earth on Turtle’s Back Questions**
* **Read When Grizzlies Walked Upright**
* **Complete When Grizzlies Walked Upright questions**
* **NRI**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **TH4** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | * **Go over When grizzlies Walked Upright questions**
* **Read The Navajo Origin Legend**
* **Complete The Navajo Origin Legend Questions**
* **NRI**
 | **W****I** | **Textbook****Reader Response Questions****Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds |
| **F5** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | * **Go over The Navajo Origin Legend questions**
* **Make Up work**
* **NRI**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |

|  |
| --- |
| **DAILY PLAN** |
| **Day****DT** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| **M****1** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | **No School** | **W****I** | **Textbook****Reader Response Questions****Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **T****2** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | * **Finish elements of fiction guided notes**
* **Complete The Necklace Warm Ups**
* **NRI**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **W****3** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | * **Read The Necklace**
* **Complete Th Necklace questions**
* **NRI**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **TH4** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | * **Go over The Necklace questions**
* **NRI**
 | **W****I** | **Textbook****Reader Response Questions****Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative- Native American Test** |
| **F5** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** | * **Review for The Necklace test (gimkit)**
* **Make Ups**
* **NRI**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |